**Reading Exercise**

Before the seminar, you should complete this seminar handout. Make sure you listen to Lucie’s lecture before you try to start with your reading and this exercise. This handout is a general reading template and has been devised to help you think about how to read in an academic context.

You don’t have to fill out the whole of the handout. This task will also form the basis of the seminar discussion. You will be able to speak to your peers and tutor about the content of the article. You may find that people have taken something different to you from the reading or have questions that you can help answer.

**Task One: Reading only the introduction and conclusion fill in this table**

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| **Questions** | **Argument 1** | **Argument 2** | **Argument 3** |
| **From reading the introduction what is the core argument or arguments of the piece?** |  |  |  |
| **From reading the conclusion what is the core argument or arguments of the piece?** |  |  |  |
| **Are the arguments in the introduction or conclusion the same or different from one another?** | **Same:**  **Different:** | | |
| **Write down your reflections on the argument, evidence, and analysis in the introduction and conclusion** | **Argument:**  **Evidence:**  **Analysis:** | | |
| **What questions for you emerge from reading the intro and conclusion?** |  | | |
| **Write any observations you have about the role of intros and conclusions here** |  | | |

**Task Two: Now, read the whole piece**

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|  | **Section 1** | **Section 2** | **Section 3** |
| **How would you summarise each of the article’s sections?** |  |  |  |
| **What evidence / factual information do the sections use?** |  |  |  |
| **What arguments have you identified in the article’s sections?** |  |  |  |
| **Have the arguments in the introduction and conclusion been confirmed or expanded?** |  | | |
| **How has your understanding of the argument been affirmed or changed by reading the whole article?** |  | | |
| **Were your questions above answered?** |  | | |

**Task Three: Reflections**

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|  | **Your Notes** |
| **What did you like or dislike about this article? Think about how evidence is used, how arguments are made etc.** |  |
| **Was there anything that you found confusing?** |  |
| **What are the one or two things you would like to highlight in a class discussion?** |  |
| **Overall, what questions emerge for you from this reading?** |  |
| **What questions or observations emerged from this reading exercise?** |  |

**Reading grid: When you are reading you might like to fill in this reading grid.**

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