

# Active Online Reading

Jamie Wood (University of Lincoln), Matt East (Talis)

Students' reading practices have transformed over the past 20 years, with the increasing digitisation of resources, the emergence and then ubiquity of virtual learning environments, and the widespread use of mobile devices.

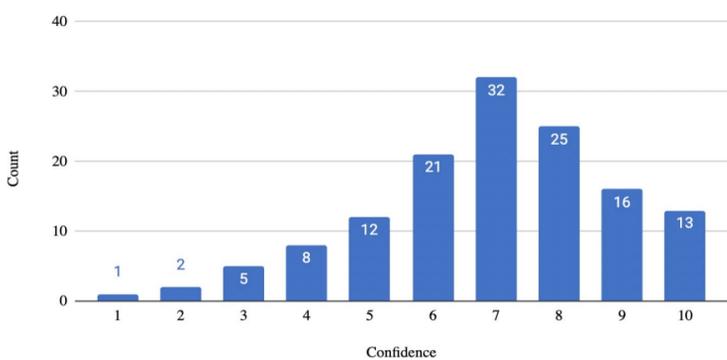
**The Active Online Reading project is looking to change all that.**

The pandemic has accelerated such developments, with the rapid roll-out of online and blended learning. Yet we know strikingly little about how students read online, how this relates to their overall learning, and which pedagogic strategies are effective.

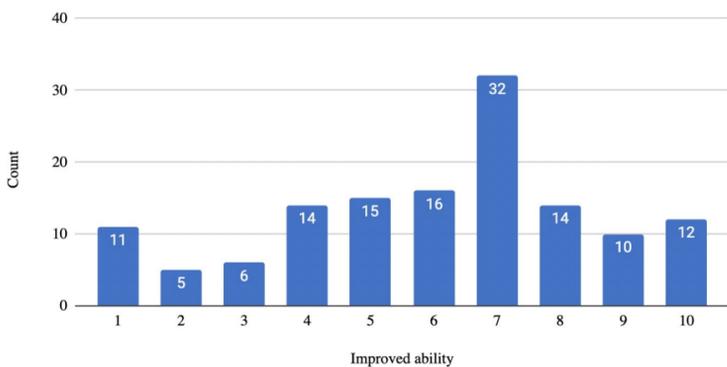
**We're also running surveys of staff and students. We present some preliminary results of the student survey here:**

## Interim student survey findings

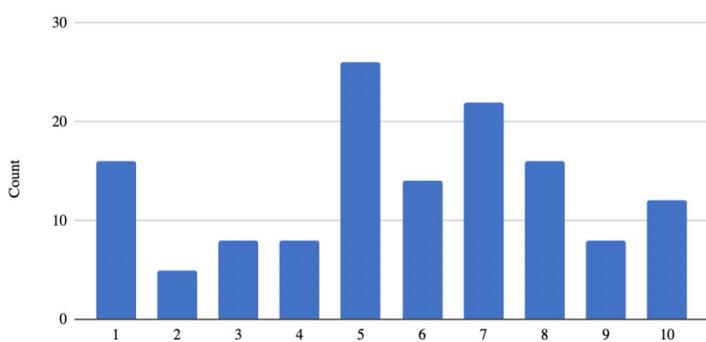
How confident are you in your ability to read effectively for your studies?



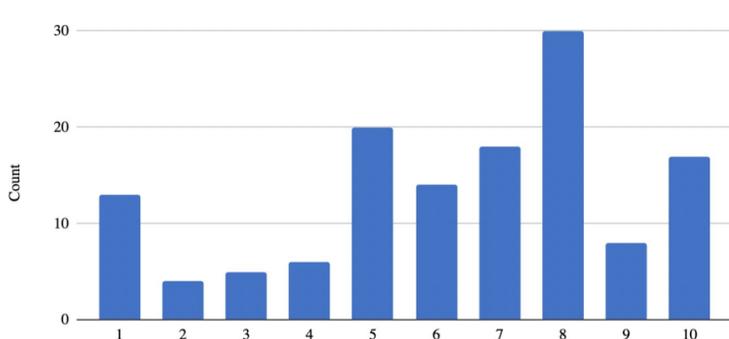
To what extent has your programme of study improved your ability to read online for your studies?



How useful is it to share your thoughts about online reading with your fellow students?



How useful is it to hear or see what your fellow students think about what they have read online?



Led by the University of Lincoln alongside the University of Nottingham and UCL, and funded by the QAA and Talis, we're working in partnership with student researchers Sheffield Hallam and Salford universities too. The students are conducting interviews and focus groups and producing resources on the online reading practices of their peers.

The surveys will remain open until the end of January 2022, so we encourage you and your students to fill them in via the links and QR codes below.

## Student survey responses



Reading online allows me to **read at my own pace, my own selection of books, and in private.** I don't have to wait for a book to become available in a library, I can take as long as I want, and I can do it all from my own room.

Reading online means I can **actively work on idea generation on my commute to university** without having to carry books and articles everywhere. It saves time by being able to search online and finding answers within seconds which help students to have more time to be creative.



Reading online allowed me to **directly annotate the texts themselves**, whilst it also allowed me to more efficiently make notes.

### Staff survey



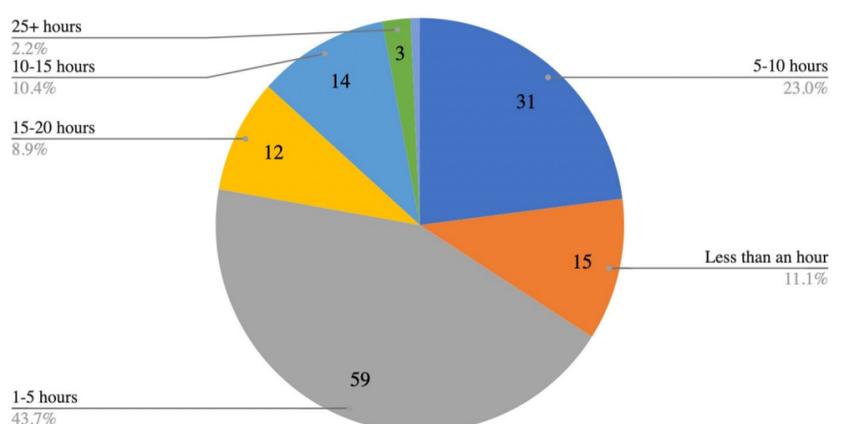
<https://bit.ly/3p8mJLJ>

### Student survey



<https://bit.ly/3DY6xTC>

How much time do you spend reading in preparation for all of your classes each week during term time?



Find out more about the project here: [tinyurl.com/activeonlinereading](https://tinyurl.com/activeonlinereading)