How to **focus on reading** in a digital world



1. Find the right reading environment for you

- **Find a quiet space** where you can read without distraction.
- **Identify your own reading needs** and prioritise them.
- If available, utilise accessibility features like read aloud functions, if these help you digest information effectively.



2. Try to avoid distractions

- Utilise 'do not disturb' functions on your devices.
- **Schedule time to read** and do your best to stick to this.
- Set realistic targets for your reading.



3. Take regular breaks

- **Screen fatigue is real.** Break digital reading down into smaller chunks.
- **Try to summarise** your thinking before you take a break.
- **Use tools** like Pomodoro to help with time management.



4. Be 'active in the text'

- **Plan.** Find relevant resources before you begin reading.
- Make use of technology's functionality. Many platforms can help you to search, engage with, and annotate resources. Find the one that works for you.
- Annotate. Where possible, make personal notes directly on the text to keep everything in the same place.
- **Discuss with your fellow students.** It's a great way to hear alternative viewpoints.
- **Don't take too many notes.** Be selective to develop the ability to summarise.
- **Sync devices** so that you can access your notes wherever you are.



5. Vary your reading practice

- Adopt a critical approach to reading.
 Consider the voice of the author and the perspectives they are trying to convey.
- **Speak with your tutors** about the key reading skills they'd like you to develop. Every discipline has different practices and requirements.
- Don't just skim read. It's a useful skill, but don't forget to dive deeper into the text too.



"I lay out my computer screen in a very specific, sectioned way, dividing it so I can see multiple things at once (dictionary, doc for note taking, browser, pdf viewer). This stops me getting distracted and keeps me focused as I never need to minimise the reading and it stays at the forefront of my mind. I always write comments as I read and set up a timer that blacklists certain websites when I need to stay focused."

(3rd year Classical Studies student, University of Lincoln)

This resource is an output of Active Online Reading, a Collaborative Enhancement Project supported and funded by QAA Membership and Talis. The project is led by the University of Lincoln in partnership with UCL and the University of Nottingham. Learn more about the project here: talis.com/active-online-reading. Find out more about Collaborative Enhancement Projects on the the QAA website: qaa.ac.uk/



