**Past Pedagogies, Present Perspectives, and Future Directions: Reading Classics Online**

**Monday 15th May 2023, University of Lincoln**

**In-person attendance**: NDH2018 (Digital Crit Room), Nicola de la Haye building, Brayford Pool Campus (building 12: <https://estates.lincoln.ac.uk/campus-info/maps/>)

**Virtual attendance (Microsoft Teams):** [Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_ZmE5NWI2ZDAtNjU3OC00MTZiLWFjYmEtMzc0M2UwMmJhOTE1%40thread.v2/0?context=%7b%22Tid%22%3a%22952e47c4-05de-4282-83af-5f4b46b1628f%22%2c%22Oid%22%3a%22231c5e90-1e8a-4ccf-9135-f2f2b04ea7c1%22%7d).

 Meeting ID: 390 769 185 052. Passcode: 3PTssN

10.30–11.00: Registration, with coffee and cake

11.00–11.10: Introduction

11.10–12.20: **Roundtable 1: Perspectives from Classical Studies at the University of Lincoln**

 **Michele Vescovi**. Subject: Enhancing Digital Literacy in the Lincoln School of Humanities and Heritage.

 **Graham Barrett and Giustina Monti**. Subject: Reading and reading online in the Classical Studies programme.

 **Joe Broderick** (online). Subject: Online tools and the Classical Studies programme.

 **Joshua Aslin, Zoe Kelly, Annabelle Mansell, and Melissa Rabbett**. Subject: Student perspectives.

12.20–1.00: Lunch

1.00–2.20: **Roundtable 2: Perspectives from other disciplinary and institutional contexts**

**Anna-Rich Abad**, University of Nottingham.

**Jon Chandler**, University College London.

**Martina Astrid Rodda**, University of Oxford (online). Subject: Content warnings in the online classroom.

**Cressida Ryan**, University of Oxford.

2.20–2.40: Break, with coffee and cake

2.40–3.50: **Roundtable 3: Perspectives from secondary school contexts**

**Steven Hunt**, University of Cambridge. Subject: Online parsing and dictionary tools.

**Sam Koon**, Haileybury. Subject: Tools and methods for intensive and extensive reading.

**Thomas Sims**, Nottingham High School. Subject: Online Reading in the Age of Instagram.

3.50–4:00: Concluding remarks